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The Use of Modeling Method to Train Children with Cerebral Palsy Spastic Quadriplegia and Hypotonia Types Interpersonal Communication

Modeling Sebagai Teknik Melatih Komunikasi Interpersonal pada Anak Cerebral Palsy Klasifikasi Spastic Quadriplegia dan Hipotonia

Abstract

The aim of this study was to examine the use of modeling method to train children with Cerebral Palsy Spastic quadriplegia and hypotonia types interpersonal communication. Theory perspective that I use in this research are the theories of language development in children that were developed by psycholinguists based from Chomsky's theory of language. The study involves five subjects, 3 children with Cerebral Palsy Spastic Quadriplegia type and 2 children with Cerebral Palsy hypotonia type. The research uses single-case experimental design with multiple baseline method as study approachment. The results of this research indicates that the modeling method can be used as a technique to train interpersonal communication in children with Cerebral Palsy Spastic Quadriplegia and Hypotonia types, but it must be adjusted to the final stage of the achievements of children's language development. The success of the method has nothing to do with the type of Cerebral Palsy and the age. Each child has a different language development and can't be compared with other children. This modeling method doesn't make the children's pronunciation clear and precise, but at least the the children's language could be more understood.

Keyword : interpersonal, communication, modeling, methods, cerebral, palsy, spastic, quadriplegia, hypotonia,

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