‘To Hide or Not To Hide’: An Appraisal Analysis on Young Homosexuals’ Coming Out Stories in Melela.org
Bonitesari

Creating a Komering dictionary based on the semantic domain approach
Dita Dewi Palupi
Deny Amos Kwary

An Analysis of Cohesive Devices in the Article Entitled Bali 9 Executions: A ‘Deliberate, Culpable Snub’ of Australia Published By The Australian
Faustia Kartika Sari
Yulia Indarti

The Influence of Total Physical Response (TPR) Toward Listening Skill of the Third Grade Students of Sabilillah Elementary School, Sampang Madura
Mellya Junita Ulfa
Salimah

The Study of Flouting Maxim of Grice’s Cooperative Principle on Cak Cuk Surabaya T-shirts
Pravita Puspipta Sari
Lilla Musyaida

The Lexical Differences in Madurese Varieties Spoken by People in Situhondo Regency
Rhofiatul Bachriyah
Erliana Rusnaningtiyas

The Use of Drilling Technique in Teaching English Vocabulary to the Seventh Grade Students of SMP Negeri 2 Tanggulangin
Ria Fransiska
Jurianto

Politeness Strategies Used by Santri (Male Student) and Ustadz (Male Teacher) In Their Interaction At Pesantren Salaf Al Quran Sholahul Huda Al-Mujahidin Malang132
Bahrudin Nur Aziz Zakaria
Masitha Achmad Syukri

Negotiated Taboo in Sylvia Day’s Bared To You Erotic Novel
Rizal Budi Prasetyo
Reino Wulandari Setyaningsih

Reflecting Power and Solidarity through the Relativity of Linguistic Strategies in Divergent Movie
Yosi Eva Susanti
Yulia Indarti
<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>å€˜To Hide or Not To Hideå€™: An Appraisal Analysis on Young Homosexualså€™ Coming Out Stories in Melela.org</td>
<td>82 - 90</td>
</tr>
<tr>
<td>2</td>
<td>Creating a Komering Dictionary based on the Semantic Domain Approach</td>
<td>91 - 95</td>
</tr>
<tr>
<td>3</td>
<td>An Analysis of Cohesive Devices in the Article Entitled Bali 9 Executions: A å€˜Deliberate, Culpable Snubå€™ of Australia Published By The Australian</td>
<td>96 - 102</td>
</tr>
<tr>
<td>4</td>
<td><strong>The Influence of Total Physical Response (TPR) Toward Listening Skill of the Third Grade Students of Sabilillah Elementary School, Sampang Madura</strong></td>
<td>103 - 108</td>
</tr>
<tr>
<td>5</td>
<td>The Study of Flouting Maxim of Griceå€™s Cooperative Principle on Cak Cuk Surabaya T-shirts</td>
<td>109 - 116</td>
</tr>
<tr>
<td>6</td>
<td>The Lexical Differences in Madurese Varieties Spoken by People in Situbondo Regency</td>
<td>117 - 124</td>
</tr>
<tr>
<td>7</td>
<td>The Use of Drilling Technique in Teaching English Vocabulary to the Seventh Grade Students of SMP Negeri 2 Tanggulangin</td>
<td>125 - 131</td>
</tr>
<tr>
<td>8</td>
<td>Politeness Strategies Used by Santri (Male Student) and Ustadz (Male Teacher) In Their Interaction At Pesantren Salaf Al Quran Sholahul Huda Al-Mujahidin Malang</td>
<td>132 - 137</td>
</tr>
<tr>
<td>9</td>
<td>Negotiated Taboo in Sylvia Dayå€™s Bared To You Erotic Novel</td>
<td>134 - 144</td>
</tr>
<tr>
<td>10</td>
<td>Reflecting Power and Solidarity through the Relativity of Linguistic Strategies in Divergent Movie</td>
<td>145 - 151</td>
</tr>
</tbody>
</table>
The Influence of Total Physical Response (TPR) Toward Listening Skill of the Third Grade Students of Sabilillah Elementary School, Sampang Madura

Pengaruh Total Physical Response (TPR) terhadap Kemampuan Listening Siswa Kelas Tiga Sekolah Dasar Sabilillah Sampang Madura

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2. Salimah --> Dosen Fakultas Ilmu Budaya

Abstract

The aim of this study is to know the influence of Total Physical Response toward student’s listening skill. The writer conducted this study in Sabilillah Elementary school. The sample of this study were two classes; mathematics as the control group and science class as the experimental group. Both pre-test and post-test were conducted to both groups. The experimental group was taught by using TPR, while the control group was taught using conventional methods. The score from both tests were then tested statically using Mann Whitney U-Test to find out if the hypothesis is rejected or accepted. The study showed that there is a significant difference in student’s listening skill between students who were taught by using TPR and who were not taught by using TPR indicated by the significant value of Mann Whitney U-Test (the result is 0.02) and the value is lower than 0.05. Thus, the Null hypothesis (H0) is rejected and the Alternate hypothesis (H1) is accepted. In this research, it is concluded that TPR has significantly influenced the listening skills of students that they were more active and relaxed during the class.

Keyword : teaching, listening, skill, TPR, (Total, Physical, Response), young, learner,

Daftar Pustaka :