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Volume 1 No. 2, April-June 2009
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Learning Model at the Qaryah Thayyibah Alternative School, in Kalibening Sub-District, District Tingkir, Salatiga, Central Java

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Abstract

relating to the ability and critical assets that should be owned by a person as a benchmark of human resources (HR). The quality of Indonesian human resources is below other countries, this is evidenced by the data in 2007, Indonesia is ranked only seventh out of nine countries of ASEAN. The low quality of education condition is caused by the existing learning model using the conventional model is where many students are used as objects in the learning system. The condition of education in Indonesia is also poor impartial, such as the price of books and fees charged to students to make the school as educational institutions for commercial aims. Community based education is one alternative solution to address concerns regarding the conduct of the existing school today. With community-based education that has a model-free learning, learning based on the joy, and give priority to participation, the quality of education is expected to have direct relevance to the actual needs of the community. This research was conducted at the Qaryah Thayyibah Alternative School in Kalibening Sub-District, District Tingkir, Salatiga, Central Java. With the consideration that the school founded in 2003 is already known and has a lot to contribute in promoting education through a myriad of work and an amazing achievement. Qualitative research methods was used to describe or to get a holistic picture and develop a deep understanding of Qaryah Thayyibah alternative school, which later connected with applied learning models in the school. It emphasised the liberation of education, where there is no gap between the poor and the rich to get education.

Keyword: alternative, education, community, learning, model, Qaryah, Thayyibah, participation,

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