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Simbolic Playing to Develop Socioemotional Dimension on Preschool Children

Bermain Khayal untuk Mengembangkan Dimensi Sosioemosi Anak-Anak Prasekolah

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Abstract

Early childhood is commonly called as golden age. This is because they have very fast development in holistic domain: physical, cognitive, and socioemotional as well. Early childhood has strong emotional feeling because this stage is regarded as unbalance emotional state, which they have emotionally break out and stubborn. In this time, playing activity development has strong contribution to gain their intelectual, social, and social maturity development. Symbolic playing is kind of the most specific to chidren activities. It is such as specific playing for preschool children to optimalize their socioemotional development.

Keyword : symbolic, playing, socioemotional, development, preschool,

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