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Motivation to Read English Literature at the Students of Psychology Faculty of Airlangga University

Motivasi Membaca Literatur Berbahasa Inggris pada Mahasiswa Psikologi Universitas Airlangga Surabaya

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Abstract

This study aimed to describe the reading motivation of the Students of Psychology Faculty of Airlangga University. The data was collected using questionnaire of L2 reading motivation which derived from Mori's (2002) definition about motivation to read in foreign language, which consist of four dimensions: intrinsic motivation, extrinsic motivation, importance of reading, and reading efficacy. The study was conducted to student from batch 2007 to 2010 with total 258 participants. Results reveal that the L2 reading motivation of Psychology Student is considered average. This shows that they are not likely to be involved in reading literature which written in English, even though the importance is considered high.

Keyword: L2, reading, motivation, college, student, - , -

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