The Correlation between emotional maturity and forgiveness in late adolescence
Radhilla Paramitasari & Itham Nur Allian

Process Of Stop Smoking Independently In The Former Cigarettes Addicts In Early Adolescent
Karthi Fatma Ardini & Wiwin Hendhani

Effect of Effective Communications Training to Improve Student Self-Efficacy
Deta Shinta Kusuma Wardani & Nur Ainy Fardana N.

Relationship Between Self Control And Tendencies To Juvenile Delinquency Behavior
Iga Serplaning Aroma & Dewi Retno Suminard

Pengaruh Konformitas dan Persepsi Mengenai Pola Asuh Otoriter Orang Tua terhadap Kenakalan Remaja (Juvenile Delinquency)
Gabriella Priyoca Mantini & Fati Anikanti

Teacher Resilience in Remote School
Riza Diah Ayu K. & Pramesri Pradna P.

Hubungan antara Kecerdasan Emosional dengan Konflik Peran Ganda pada Guru Wanita di Kota Surabaya
Martha Bethania Prapto P. Habel & Pihastuti

Hubungan Antara Perfeksiomisme dengan Depresi pada Siswa Cerdas Istimewa di Kelas Akselerasi
Nanang Rosadi & Iwan Wahyu Widayat

Tingkat Burnout Ditinjau dari Karakteristik Demografis (Usia, Jenis Kelamin dan Masa Kerja) Guru SDN Inklusi di Surabaya
Sinta Larasati & Pramesri P. Paramita
<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The Correlation between emotional maturity and forgiveness in late adolescence</td>
<td>53 - 59</td>
</tr>
<tr>
<td>2</td>
<td>Process of Stop Smoking Independently in The Former Cigarettes Addicts in Early Adolescent</td>
<td>60 - 66</td>
</tr>
<tr>
<td>3</td>
<td>Effect of Effective Communications Training to Improve Student Self Efficacy</td>
<td>67 - 73</td>
</tr>
<tr>
<td>4</td>
<td>relationship between self control and tendencies to juvenile delinquency behavior</td>
<td>74 - 79</td>
</tr>
<tr>
<td>5</td>
<td>Pengaruh Konformitas dan Persepsi Mengenai Pola Asuh Otoriter Orang Tua terhadap Kenakalan Remaja (Juvenile Delinquency)</td>
<td>80 - 87</td>
</tr>
<tr>
<td>6</td>
<td>Teacher Resilience in Remote School</td>
<td>88 - 93</td>
</tr>
<tr>
<td>7</td>
<td>Hubungan antara Kecerdasan Emosional dengan Konflik Peran Ganda pada Guru Wanita di Kota Surabaya</td>
<td>94 - 99</td>
</tr>
<tr>
<td>8</td>
<td>Hubungan Antara Perfeksionisme dengan Depresi pada Siswa Cerdas Istimewa di Kelas Akselerasi</td>
<td>100 - 106</td>
</tr>
<tr>
<td>9</td>
<td>Tingkat Burnout Ditinjau dari Karakteristik Demografis (Usia, Jenis Kelamin dan Masa Kerja) Guru SDN Inklusi di Surabaya</td>
<td>107 - 115</td>
</tr>
</tbody>
</table>
Tingkat Burnout Ditinjau dari Karakteristik Demografis (Usia, Jenis Kelamin dan Masa Kerja) Guru SDN Inklusi di Surabaya

1. Shinta Larasati --> -
2. Pramesti P. Paramita --> -

Abstract

This research aims to discover level of burnout reviewed from demographic characteristics such as age, gender and job tenure among teachers at inclusive elementary school in Surabaya. Age is the period of time lived or is expected to live. Gender is defined sexual characteristics of either women or men is constructed socially. Job tenure is time ever taken by person for the task. Burnout results from prolonged and chronic emotional and interpersonal stressors on the job. This study was conducted on inclusive Elementary School in Surabaya Timur. The number of subjects are 59 teacher who have teaching of all students with special needs. The instruments to collect data are questionnaires of MBI with Likert scale to measure burnout. Questionnaires accompanied with respondent data that includes name, age, gender and job tenure. Data analysis was performed using statistical techniques T-test for gender and age and One Way Anova for job tenure. Overall significance level >0.05, age is 0.760, gender is 0.283 and job tenure is 0.674. So that, the null hypothesis is accepted or there is no significant difference level of burnout in age, gender and job tenure.

Keyword : Demographic, characteristic, level, of, burnout, teachers, at, inclusive, elementary, school,

Daftar Pustaka :