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Relationship between Emotional Intelligence with Self Efficacy Teacher Who Teach in Elementary Inclusion Schools

Hubungan antara Emotional Intelligence dengan Self Efficacy Guru yang Mengajar di Sekolah Inklusi Tingkat Dasar

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Abstract

This study aims to determine whether there is a relationship between emotional intelligence with self-efficacy of teachers who teach in inclusive schools. This study conducted on teachers who teach in inclusive schools by the number of study subjects were 46 people who are in 5 school. Collection data in the form of emotional intelligence questionnaire consisting of 49 items and teacher self-efficacy were adapted from teacher's sense of efficacy scale by Moran & Hoy and consists of 19 items. Analysis data was done with statistical techniques of correlation Pearson product moment with the help of statistical program SPSS version 16.0. From the analysis data obtained by the correlation between emotional intelligence with self-efficacy of 0.000 with p equal to 0.772. This suggests that there is a positive and significant correlation between emotional intelligence with self-efficacy of teachers who teach in inclusive schools, it's mean the higher emotional intelligence, the higher his or her self-efficacy.

Keyword : emotional, intelligence, self, efficacy, inclusion, school, teacher, -,

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