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Construct Validity Of Play-based Assessment Compared With Child Behavior Checklist, To Measure Sensorimotor Skill Of Pre-school Age Children

Validitas Konstruk Play-Based Assessment Dibandingkan dengan Child Behavior Checklist, Untuk Mengukur Kemampuan Sensorimotor Anak Usia Pra Sekolah

1. Danny Sanjaya Arfensia --> Mahasiswa Fakultas Psikologi / arfensia@yahoo.com
2. Woelan Handadari --> Dosen Fakultas Psikologi

Abstract

This research aimed to determine the assessment tool Play-Based Assessment valid measure when compared with the Child Behavior Checklist, to measure sensorimotor skill of pre-school children. The study was conducted in pre-school children age who are at risk or have a tendency to be identified as a special needs child, with a number of research subjects as many as 30 people, made up of children from five different institutions in Early Childhood Education (Kindergarten). Assessment tool used as a unit of research, the Play-Based Assessment, which is a finding of Toni W. Linder, and Child Behavior Checklist, which is a finding of Thomas M. Achenbach, as the unit of comparison. Data collection tool that is used in the form of observation using the guidelines in the sensorimotor domain, a total of six indicators (PBA), and 120 checklist items (CBCL). Data analysis was performed with statistical techniques Pearson product moment correlation, with the help of statistical program SPSS version 16.0 for windows. From the analysis of the research data, obtained correlation score between sensorimotor domain with CBCL externalizing scores $r=0.249$, with CBCL internalizing score $r=0.249$, with the CBCL total score $r=0.133$. This indicates that there is discriminant validity between the two assessment tools, so that each measure has good different power and actually measure specific constructs.

Keyword : play-based, assessment, observation, child, behavior, checklist, pre-school, children,

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