The Relationship between Self Efficacy with Creativity on Vocational High School Students
Hepy Hapsari Kaffi & Nur Ainik Fardana N.

Post-traumatic Growth in Post-Mastectomy Breast Cancer Patients Middle Age
Maulia Mahieda I.P. & Nurul Hartini

Influence of Active Involvement on Support Group [Persadia] to Diabetic’s Adherence in Puskesmas Pakis Surabaya
Syailendra Wati S.P & Endang R.S.

Correlation Between Self Acceptance With Anxiety To Face The Working World Of Individual With Physical Disability at UPT Rehabilitasi Sosial Cacat Tubuh Pasuruan
Denia Martini Machdan & Nurul Hartini

The Difference of Psychological Well-Being on Middle age Adult with Type 2 Diabetes Based on Coping Strategy
Titi Angroeni & Ika Yuniar Cahyantri

The Influence of Expressive Writing in Depression Reduction on Vocational School Students in Surabaya
Reyna Dahlia Mutli & Hamidah

Construct Validity of Play-Based Assessment Compared With Child Behavior Checklist, To Measure Sensorimotor Skill of Pre-School Age Children
Danny Sanjaya Arifin & Woelan Handadari

The Relationship between Self-Esteem and Tendency of Body Dysmorphic Disorder in Female Adolescents
Rahmania P.N & Ika Yuniar C.
# Table of Contents

<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The Relationship between Self Efficacy with Creativity on Vocational High School Students</td>
<td>52 - 58</td>
</tr>
<tr>
<td>2</td>
<td>Post-traumatic Growth in Post-Mastectomy Breast Cancer Patients Middle Age</td>
<td>59 - 63</td>
</tr>
<tr>
<td>3</td>
<td>Influence Of Active Involvement On Support Group (persadia) To Diabetic’s™s Adherence In Puskesmas Pakis Surabaya</td>
<td>64 - 70</td>
</tr>
<tr>
<td>4</td>
<td>Correlation Between Self Acceptance With Anxiety To Face The Working World Of Individual With Physical Disability At Upt Rehabilitasi Sosial Cacat Tubuh Pasuruan</td>
<td>71 - 77</td>
</tr>
<tr>
<td>5</td>
<td>The Difference Of Psychological Well-being On Middle Age Adult With Type 2 Diabetes Based On Coping Strategy</td>
<td>78 - 85</td>
</tr>
<tr>
<td>6</td>
<td>The Influence Of Expressive Writing In Depression Reduction On Vocational School Students In Surabaya</td>
<td>86 - 92</td>
</tr>
<tr>
<td>7</td>
<td>Construct Validity Of Play-based Assessment Compared With Child Behavior Checklist, To Measure Sensorimotor Skill Of Pre-school Age Children</td>
<td>93 - 101</td>
</tr>
<tr>
<td>8</td>
<td>The Relationship Between Self-esteem And Tendency Of Body Dysmorphic Disorder In Female Adolescents</td>
<td>102 - 109</td>
</tr>
</tbody>
</table>
Construct Validity Of Play-based Assessment Compared With Child Behavior Checklist, To Measure Sensorimotor Skill Of Pre-school Age Children

Validitas Konstruk Play-Based Assessment Dibandingkan dengan Child Behavior Checklist, Untuk Mengukur Kemampuan Sensorimotor Anak Usia Pra Sekolah

Abstract

This research aimed to determine the assessment tool Play-Based Assessment valid measure when compared with the Child Behavior Checklist, to measure sensorimotor skill of pre-school children. The study was conducted in pre-school children age who are at risk or have a tendency to be identified as a special needs child, with a number of research subjects as many as 30 people, made up of children from five different institutions in Early Childhood Education (Kindergarten). Assessment tool used as a unit of research, the Play-Based Assessment, which is a finding of Toni W. Linder, and Child Behavior Checklist, which is a finding of Thomas M. Achenbach, as the unit of comparison. Data collection tool that is used in the form of observation using the guidelines in the sensorimotor domain, a total of six indicators (PBA), and 120 checklist items (CBCL). Data analysis was performed with statistical techniques Pearson product moment correlation, with the help of statistical program SPSS version 16.0 for windows. From the analysis of the research data, obtained correlation score between sensorimotor domain with CBCL externalizing scores \( r=0.249 \), with CBCL internalizing score \( r=0.249 \), with the CBCL total score \( r=0.133 \). This indicates that there is discriminant validity between the two assessment tools, so that each measure has good different power and actually measure specific constructs.

Keyword : play-based, assessment, observation, child, behavior, checklist, pre-school, children,

Daftar Pustaka :