THE PHENOMENA OF GLOBALIZATION IN EDUCATION: THE CRITICAL VIEWPOINT ON SCHOOLS WHICH HAVE THE INTERNATIONAL VISION IN INDONESIA

Abstrak :

ABSTRACT
The purpose of this research is to reveal the appearance of ideology domination on schools which have the international curriculum vision; to know about the learning climate in school and the kinds of education system which they have offered correlate with their aim to grasp their potential market. This research uses the conflict theory in stratification of education, the critical approach and the paradigm of education discourses. This research uses descriptive-qualitative analysis to study the four elementery schools (Al Azhar, Al Hikmah, Insan Mulia and Ciputra). The find out of this study are: their system of education trend toward liberal ideology in education and, indeed their education system which they offered aim to grasp the market segment from middle-upper class society.

Keyword :
ideology domination; international curriculum vision; learning climate