Abstrak:

Introduction: An error could be danger for the safety of patients. Ners students because of its lack clinical experiences are at risk to make an error in medication or procedure to the patient. The purposes of this study are to identify types and causes error events conducted by ners students. Method: This is a qualitative. The participants are 29 students for answering the open questionnaire and 5 students for in-depth interview. The instruments are: open questionnaire and interview guideline. Data analysis is used content analysis. Result: This study revealed that the error is classified into 2 types: error related to medication and nursing procedures. The natures of error are from mild to severe error. The factors of error are classified into 3 categories: student factor, environment and preceptor factor. The student factors: lack of confidence, nervous, first time experience, and lack of practice. Environment factor: lack of facilities, emergency condition, lack of supervision, and lack of patient safety habit in the hospital. Preceptor factors: lack of guidance, unclear instruction. Discussion: The students feeling when doing an error is classified into 2: negative and positive feeling. Negative feelings are fear, feeling guilty. Positive feeling: motivated to learn. The student actions after doing an error are keep silent, inform to other student, or inform the preceptor or hospital nurses. The suggestion from this research is improving the skills lab education during academic phase and developing procedure for manage and prevent the error.

Keyword:

Daftar Pustaka:

Wolf, Z.R., Hicks, R., dan Serembus, J.F. Characteristics of medication error made by student during the administration phase Journal of Professional Nursing 2006 -