Development Model of Parental Involvement as the Literacy Strategy Stimulation Capability Children Aged 4-6 Years in Rural Areas Gresik

Abstrak:

The aim of this research is to obtain data regarding the demographic condition of the parents of 4-6 year old children that have joined the education by an organization called PAUD in the villages of Gresik. Moreover, this research also aims to gain insight regarding parental involvement and find the problem of literacy stimulation. Parental involvement is a participation done by parents to support the development of children optimally. This research is an exploratory research with descriptive analysis. The location conducted was in Cerme Kidul Village and Cagak Agung Village, a sub-district of Cerme in Gresik. 116 parents are involved as the subject in this research; 116 fathers and 116 mothers. The finding of this research shows that demographically, parents have the potential to do literacy stimulation towards their children, although currently the stimulations done are not yet optimal. The limitations faced in this research are the belief that teachers hold the most role in teaching literacy (reading-writing) compared to parents, the absence of programs that support the involvement of parents in the context of family-educational institutions-society relationship, and the lack of socialization, knowledge, and understanding that parents are actually able to take role in literacy stimulation by using various medias available at homes. Moreover, early stage childhood education is seen as a system that is autonomous without the need of parent and society involvement. Therefore, a model which involves parents in literacy stimulation is needed, which can be done by using the partnership between families, educational institutions for early childhood, and the society.

Keyword:

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