Perfectionism in Gifted Adolescents (Case Study on Students in class at SMAN 5 Surabaya Acceleration)

Abstrak:

This research was conducted to determine the characteristics and influencing factors of perfectionism in gifted adolescents in the acceleration class at SMAN 5 Surabaya. The research was conducted towards adolescents identified as having tremendous potential, i.e., giftedness. This study included 22 gifted adolescents in the acceleration class. Subjects consisted of 16 females and 6 males. The data collection techniques used in this research were open questionnaire, interviews, observation, and document study. Data analysis was done using thematic analysis. From the analysis of the data, it was found that the characteristics of perfectionism in gifted adolescents consist of standard-setting characteristics, standardized achievement, personal, emotional, social, and motivational. While the factors that influence perfectionism in gifted adolescents are high expectations—both of oneself and others; high self-efficacy; Learning from parents to children through imitation (modeling) parental behavior, and competitive environment—both in the classroom and outside the classroom (organization).

Keyword:

Daftar Pustaka:

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Choi, G., & McInerney, V. (Perfectionism, self-concept and self-evaluative emotions in Australian primary school students. - - -
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