PRESCHOOLERS DEVELOPMENT DIFFERENCES BY LEARNING MODEL AREA AND SENTRA

Abstrak:

Development of stimulation has become important for children development, such as language development, fine motor, gross motor, social and personal development. School activities with appropriate learning models can stimulate children development. Two of those option are mentioned as area model and sentra model. Sentra model supported children development by three types of games such as sensorimotor, role play, and constructive games. Where as area model based on the children interest, level of cognitive development, maturation of sosialemosional, and encourage the natural curiosity of children. It need to know the differences in the development of preschool in area and sentra model kindergarten to optimizing children development. Methods: This research used comparison study with 37 respondents from area model and 32 respondents from sentra model. The data were collected by using observation sheet Denver Development Screening Test (DDST) and were then analyzed using Mann Whitney U Test with significant levels of p&le; 0,05. Result and Analysis: The results of the research showed the differences in the development of preschool children at sentra and area model significant in the development of fine motor (p = 0.018) while gross motor development (p = 0918), language (p = 0.911), and social personal (p = 0.169) there were no significant difference in both models. Discussion: Development of preschool children at the sentra model is more optimal to stimulate fine motor development. As for the development of gross motor, language, and social personal of children on the area model and sentra model provide the same stimulation. Further studies are expected to observe the social personal development to the children immediately.

Keyword:

AREA MODEL, MOTOR DEVELOPMENT, LANGUAGE DEVELOPMENT, SOCIAL PERSONAL DEVELOPMENT, SENTRA MODEL

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